ProtectUK

Accessibility Statement

ProtectUK publication date
25/02/2022

This accessibility statement applies to the website https://www.protectuk.police.uk/.
This website is run by the National Counter Terrorism Security Office (NaCTSO).

Accessibility

We want as many people as possible to be able to use this website.

For example, that means you should be able to:

- change colours, contrast levels and fonts
- zoom in up to 300% without the text spilling off the screen
- navigate most of the website using just a keyboard
- navigate most of the website using speech recognition software
- listen to most of the website using a screen reader

Accessibility on this website

We know that some parts of this website are not fully accessible:

- Page titles are not always reflective of the page content
- Images do not always have suitable image descriptions
- Keyboard users may find it more difficult to navigating some pages where there is a large number of landmarks
- Some form inputs do not have accessible names
- Error messages that are given when submitting information incorrectly are not always

announced when navigating using a screen reader
- Some user interface components on the e-Learning pages have the same name, which may cause problems for speech recognition users
- Buttons on interactive videos within the e-Learning courses lack an accessible name
- Alternative audio descriptive tracks are not provided for video content

Feedback and contact information

If you need information on this website in a different format, like an accessible PDF, large print, easy read, audio recording or braille you can Contact Us.

Reporting accessibility problems with this website

We're always looking to improve the accessibility of this website.

If you find any problems not listed on this page or if you think we're not meeting accessibility requirements, please contact us.

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations').

If you're not happy with how we respond to your complaint, contact the Equality Advisory and Support Service (EASS).

Technical information about this website's accessibility

NaCTSO is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Compliance status

This website is partially compliant with the Web Content Accessibility Guidelines version 2.1 AA standard, due to the non-compliances and exemptions listed below.

Non-accessible content

The content listed below is non-accessible for the following reasons.

Non-compliance with the accessibility regulations

Some page titles are not reflective of the page content, which might make it difficult for some users to identify a page's content by its title. This fails WCAG 2.1 success criterion 2.4.2 (Page Titled). We plan to resolve this by March 2023.

Images on some pages do not have suitable image descriptions. This means that users of assistive technologies may not have access to the information conveyed in these particular images and this may also result in filenames being announced to screen reader users. This fails WCAG 2.1 success criterion 1.1.1 (Non-text Content). We plan to resolve this by March 2023.

On some pages, the number of landmarks is higher than is recommended for accessibility. This means that keyboard users may have difficulty navigating these pages. This fails WCAG 2.1 success criterion 1.3.1 (Info and Relationships). We plan to resolve this by March 2023.

Some input fields lack a correctly associated text label or descriptive title. This can result in the function or purpose of the input field not being presented to screen reader users. This fails WCAG 2.1 success criterion 1.1.1 (Non-text Content). We plan to resolve this by March 2023.

The visual boundaries of input fields do not meet the minimum recommended contrast ratio in a non-focused state. This could mean that visually impaired users may not be able to see the borders of these input fields. This fails WCAG 2.1 success criterion 1.4.11 (Non-text Contrast). We plan to resolve this by March 2023.

The email input field lacks a label to give information about the required input format, and the meaning of the asterisks (*) is not explained within the 'Create New Account' page. This fails WCAG 2.1 success criterion 3.3.2 (Labels or Instructions). We plan to resolve this by March 2023.

Some form controls such as checkboxes, radio buttons and text input fields do not have an accessible name, meaning that the function or purpose of the form controls will not always be presented to screen reader users. This fails WCAG 2.1 success criterion 4.1.2 (Name, Role, Value). This is partially dependent on changes being made to the open-source platforms, modules and distributions that we have used to build this website. We plan to review this again by March 2023.

Error messages present when submitting forms are not announced when navigating using a screen reader, which means that screen reader users may not be aware that an error has occurred. This fails WCAG 2.1 success criterion 4.1.3 (Status Messages). We plan to review this again by March 2023.

When submitting an invalid email format into the create account form, a suggestion on how to rectify the error is not presented to users. This fails WCAG 2.1 success criterion 3.3.1 (Error Identification).

We plan to resolve this by March 2023.

Multiple instances of identical link text are present, such as ‘Learn more’ on the ‘e-Learning’ page. This fails WCAG 2.1 success criterion 2.4.4 (Link Purpose (In Context)). We plan to resolve this by March 2023.

Iframes used when presenting e-Learning lack an appropriate title. Without an appropriate title, users will not be able to determine if the content within the iframe is of importance to them. This fails WCAG 2.1 success criterion 2.4.1 (Bypass Blocks). As this is a new website, the existing e-Learning courses are being pulled in from other sources and so we are unable to modify how they are displayed and behave when accessed through ProtectUK. As the platform matures, new e-Learning material will be created specifically for ProtectUK and this will mean that we can present it in a more accessible way. We plan to review this again by March 2023.

Alternative audio descriptive tracks are not present for pre-recorded videos on the ‘e-Learning Course’ pages. This fails WCAG 2.1 success criterion 1.2.5 (Audio Description (Pre-Recorded)). As this is a new website, the existing e-Learning courses are being pulled in from other sources and so we are unable to modify how they are displayed and behave when accessed through ProtectUK. As the platform matures, new e-Learning material will be written specifically for ProtectUK and this will mean that we can present it in a more accessibly way. We plan to review this again by March 2023.

Disproportionate burden

We’ve assessed the cost of fixing the issues with navigation and accessing information and with interactive tools and transactions. We believe that doing so now would be a disproportionate burden within the meaning of the accessibility regulations. We will make another assessment in twelve months.

Content that’s not within the scope of the accessibility regulations

PDFs and other documents

The accessibility regulations do not require us to fix PDFs or other documents published before 23 September 2018 if they’re not essential to providing our services. These regulations can be found on this link: https://www.legislation.gov.uk/uksi/2018/952/regulation/4/made.

Any new PDFs or Word documents we publish will meet accessibility standards.

Preparation of this accessibility statement

This statement was first prepared on 10/03/2022. This website was last tested on 09/03/2022.

We used this approach when deciding on the sample of pages to test: WCAG-EM.

KEYWORDS
ACCESSIBILITY