ProtectUK

Supporting staff and parents

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Creating a safety plan

The focus of this lesson is on promoting personal safety procedures for young people when they are out and about independently. Although the lesson and film make no reference to an attack on a school premises, students may ask about what might happen if such an attack were to take place at school. We recommend that schools have a shared safety plan for this eventuality before teaching the lesson, in much the same way that all schools have a fire drill procedure. Point out that in the unlikely event of an incident in school, there will be a number of responsible adults around and the students' main responsibility is to follow their instructions carefully and calmly.

Find further advice on risk management and creating a safety plan in our <u>Security risk management</u> guidance.

Supporting parents

You may wish to inform parents when students will be learning about <u>RUN HIDE TELL</u> in lessons, using sections of this guidance to explain the rationale for the lessons and the approach to learning. You might also suggest that parents engage with the adult version of the RUN HIDE TELL message (see the sections 'RUN HIDE TELL for adults' and 'Preparing to teach these lessons' above).



Signposting support

It is crucial that if the lesson has raised concerns for students, they are directed towards support services, both inside and outside school, such as:

- Form tutors, school counsellor, designated safeguarding lead, or any trusted adult in school
- Childline

You can also reinforce key safety messages beyond the lesson by sharing a young people-friendly leaflet that accompanies these lessons. Students should be informed where and how they can report to the police any concerns they have:

- In an emergency, call the police using 999
- For a non-emergency, police can be contacted using 101

Visit the following page to report <u>suspicious behaviour or a suspicious item</u> online.

KEYWORDS

PARENTS

SUPPORT

SCHOOL

EDUCATION

SAFEGUARDING

RUN HIDE TELL